



## History Nights at Michilimackinac Education Program



### Teacher Information

#### How does this fit in with the GLCEs?

This program provides many different experiences, hands-on approaches and review for students studying Michigan and U.S. History. A packet of activities is sent to teachers to prepare students for this experience. Please use the information and activities to get the most out of this program.

Below is a list of the Grade Level Content Expectations (GLCEs) for Michigan that are fully or partially obtainable through this program. This program touches on and reinforces these standards. However, it is the teacher who guides and reinforces the content presented to help reach, meet and obtain these strands and standards. Use our resources to help you in this endeavor.

# Social Studies Expectations

## Third Grade

### Expectations

#### **H3 History of Michigan (Through Statehood)**

- 3- H3.0.1 Identify questions historians ask in examining the past in Michigan.
- 3- H3.0.2 Explain how historians use primary and secondary sources to answer questions about the past.
- 3- H3.0.3 Describe the casual relationships between three events in Michigan's past.
- 3- H3.0.4 Draw upon traditional stories of American Indians who lived in Michigan in order to make generalizations about their beliefs.
- 3- H3.0.5 Use informational text and visual data to compare how American Indians and settlers in the early history of Michigan adapted to, used, and modified their environment.
- 3- H3.0.6 Use a variety of sources to describe interactions that occurred between American Indians and the first European explorers and settlers in Michigan.
- 3- H3.0.7 Use a variety of primary and secondary sources to construct a historical narrative about daily life in the early settlements of Michigan.
- 3- H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.

#### **G4 Human Systems**

- 3- G4.0.1 Describe major kinds of economic activity in Michigan today, such as agriculture, manufacturing, service and tourism, research and development and explain the factors influencing the location of these economic activities.
- 3- G4.0.2 Describe diverse groups that have come into a region of Michigan and reasons why they came.

#### **G5 Environment and Society**

- 3- G5.0.1 Locate natural resources in Michigan and explain the consequences of their use.
- 3- G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan.

#### **C1 Purposes of Government**

- 3- C1.0.1 Give an example of how Michigan state government fulfills one of the purposes of government.

#### **E1 Market Economy**

- 3- E1.0.3 Analyze how Michigan's location and natural resources influenced its economic development.
- 3- E1.0.4 Describe how entrepreneurs combine natural, human and capital resources to produce goods and services in Michigan.