



HISTORIC MACKINAC ON TOUR

How does this fit in with the Michigan C3 Framework?

This program provides many different experiences, hands-on approaches and review for students studying Michigan and U.S. History. The program is intended to enhance and reinforce subject matter taught in the classroom.

Below is a list of the College, Career and Civic Life (C3) Framework for Michigan that are fully or partially obtainable through the artifact box. This program touches on and reinforces these standards. However, it is the teacher who guides and reinforces the content presented to help reach, meet and obtain these standards. Use our resources to help you in this endeavor.

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Michigan Social Studies C3 Framework

By the End of Grade 5

Civics

D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.

Economics

D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.

D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.

Geography

D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.

D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.

D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.

D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.

History

D2.His.2.3-5. Compare life in specific historical time periods to life today.

D2.His.6.3-5. Describe how people's perspectives shaped the historical sources they created.

D2.His.10.3-5. Compare information provided by different historical sources about the past.

D2.His.14.3-5. Explain probable causes and effects of events and developments.

Sources

D3.4.3-5. Use evidence to develop claims in response to compelling questions.

Conclusions

D4.1.3-5. Construct arguments using claims and evidence from multiple sources.

D4.6.3-5. Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.

More areas can be reached by using this as just one source you are collecting.