



## Military Muster Education Program



### Teacher Information

#### How does this fit in with the GLCEs?

This program provides many different experiences, hands-on approaches and review for students studying Michigan and U.S. History. A packet of activities is sent to teachers to prepare students for this experience. Please use the information and activities to get the most out of this program.

Below is a list of the Grade Level Content Expectations (GLCEs) for Michigan that are fully or partially obtainable through this program. This program touches on and reinforces these standards. However, it is the teacher who guides and reinforces the content presented to help reach, meet and obtain these strands and standards. Use our resources to help you in this endeavor.

## **Social Studies Expectations**

### Third Grade

#### Expectations

##### **H3 History of Michigan (Through Statehood)**

- 3- H3.0.1 Identify questions historians ask in examining the past in Michigan.
- 3- H3.0.9 Describe how Michigan attained statehood.

##### **C1 Purposes of Government**

- 3- C1.0.1 Give an example of how Michigan state government fulfills one of the purposes of government.

##### **E1 Market Economy**

- 3- E1.0.3 Analyze how Michigan's location and natural resources influenced its economic development.

### Fourth Grade

#### Expectations

##### **H3 History of Michigan (Beyond Statehood)**

- 4- H3.0.1 Use historical inquiry questions to investigate the development of Michigan's major economic activities from statehood to present.
- 4- H3.0.3 Describe how the relationship between the location of natural resources and the location of industries affected and continues to affect the location and growth of Michigan cities.
- 4- H3.0.4 Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and in the Great Lakes region during a variety of time periods from 1837 to the present.
- 4- H3.0.5 Use visual data and informational text or primary sources to compare a major Michigan economic activity today with that same or a related activity in the past.
- 4- H3.0.8 Describe past and current threats to Michigan's natural resources; describe how Michigan worked in the past and continues to work today to protect its natural resources.